

Chronological information	Consent to participate: Age (write only number)	Gender:	Education level:	Nationality:	Marital status:
5/29/2024 11:56:10	Yes, I understand and	44 female	Lower Secondary School	Italian	married
5/29/2024 14:46:14	Yes, I understand and	52 female	Upper Secondary School	Italian	married
5/29/2024 15:14:31	Yes, I understand and	46 female	Upper Secondary School	Italian	married
5/29/2024 15:31:56	Yes, I understand and	46 female	Upper Secondary School	Italian	married
5/29/2024 17:09:14	Yes, I understand and	52 female	Upper Secondary School	Italian	married
5/29/2024 20:53:46	Yes, I understand and	51 female	Upper Secondary School	Italian	married
5/30/2024 11:17:55	Yes, I understand and	49 female	Upper Secondary School	Italian	married
5/30/2024 14:35:20	Yes, I understand and	51 female	Upper Secondary School	Italian	married
5/31/2024 16:06:22	Yes, I understand and	50 female	Upper Secondary School	Italian	married
6/2/2024 0:44:35	Yes, I understand and	47 female	Upper Secondary School	Italian	married
6/4/2024 16:16:58	Yes, I understand and	49 female	Qualification	Italian	separated or divorced
6/4/2024 20:27:17	Yes, I understand and	55 male	Upper Secondary School	Italian	married
6/19/2024 21:36:23	Yes, I understand and	52 female	Degree	Italian	married
7/6/2024 12:07:30	Yes, I understand and	49 male	Degree	Italian	married
7/19/2024 22:05:19	Yes, I understand and	42 female	Upper Secondary School	Italian	separated or divorced
9/4/2024 12:00:10	Yes, I understand and	43 female	Degree	Italian	married
9/12/2024 9:05:49	Yes, I understand and	41 female	Upper Secondary School	Italian	married
9/12/2024 9:14:56	Yes, I understand and	45 female	Upper Secondary School	Italian	married
9/12/2024 9:15:08	Yes, I understand and	46 male	Upper Secondary School	Italian	married
9/12/2024 9:17:20	Yes, I understand and	50 male	Upper Secondary School	Italian	married
9/12/2024 9:17:52	Yes, I understand and	47 male	Upper Secondary School	Italian	separated or divorced
9/12/2024 9:18:13	Yes, I understand and	50 male	Upper Secondary School	Italian	married
9/12/2024 9:19:50	Yes, I understand and	44 male	Upper Secondary School	Italian	married
9/12/2024 9:27:26	Yes, I understand and	53 female	Upper Secondary School	Italian	married
9/12/2024 10:18:55	Yes, I understand and	37 female	Degree	Italian	married
9/12/2024 10:21:30	Yes, I understand and	50 male	Upper Secondary School	Italian	married
9/12/2024 10:22:30	Yes, I understand and	54 female	Degree	Italian	married
9/12/2024 10:25:51	Yes, I understand and	47 male	PhD	Italian	married
9/12/2024 10:35:29	Yes, I understand and	44 male	Upper Secondary School	Italian	married
9/12/2024 10:41:25	Yes, I understand and	45 female	Upper Secondary School	Italian	married

Chronological information	Consent to participate	Age (write only number)	Gender	Education level	Nationality	Marital status
9/12/2024 10:49:04	Yes, I understand and	50	male	Degree	Italian	single parent
9/12/2024 11:14:12	Yes, I understand and	52	male	Upper Secondary School	Italian	married
9/12/2024 11:19:18	Yes, I understand and	52	male	Master Degree	Italian	married
9/12/2024 11:31:55	Yes, I understand and	47	male	Upper Secondary School	Italian	married
9/12/2024 12:08:46	Yes, I understand and	52	male	Upper Secondary School	Italian	married
9/12/2024 12:56:31	Yes, I understand and	56	male	Upper Secondary School	Italian	married
9/12/2024 13:03:38	Yes, I understand and	52	female	secondaria di primo grado	Italian	married
9/12/2024 14:23:35	Yes, I understand and	47	female	Upper Secondary School	Italian	married
9/12/2024 15:05:27	Yes, I understand and	58	male	Upper Secondary School	Italian	married
9/12/2024 15:16:19	Yes, I understand and	46	female	Master Degree	Italian	married
9/12/2024 21:30:47	Yes, I understand and	47	female	Upper Secondary School	Italian	married
9/14/2024 18:28:07	Yes, I understand and	48	female	Upper Secondary School	Italian	married
9/17/2024 18:05:35	Yes, I understand and	46	female	Upper Secondary School	Italian	married

Occupation:	Monthly household inc	Living environment:	Number of children:	How many children att	How many males/fem	How is the relationship
unoccupied	low	municipality up to 10,0	2	1	male	5
self-employment (freel	low	municipality up to 10,0	1	1	1	4
self-employment (freel	above average	municipality (<100,00C	2	2	2 males	5
employed	middle	municipality (<100,00C	2	1	1	4
unoccupied	low	municipality up to 10,0	3	2	1 male and 1 female	1
unoccupied	middle	municipality (<100,00C	2	2	2 males	5
unoccupied	middle	municipality up to 10,0	2	1	1	4
unoccupied	middle	municipality (<100,00C	3	2	2	4
self-employment (freel	low	municipality up to 10,0	2	1	1	2
unoccupied	low	municipality up to 10,0	1	1	1	4
employed	low	municipality (<100,00C	2	1	1	5
employed	middle	municipality up to 10,0	1	1	1	4
employed	middle	municipality up to 10,0	3	1	1 male	4
unoccupied	low	municipality up to 10,0	2	1	1	4
employed	low	municipality (<100,00C	1	0	0	4
employed	middle	municipality up to 10,0	2	1	1	1
employed	middle	municipality (<100,00C	1	1	0	5
employed	middle	municipality (<100,00C	1	1	0	4
employed	middle	municipality (<100,00C	2	2	2	5
employed	middle	municipality (<100,00C	2	1	1	5
unoccupied	low	municipality (>100,00C 3+		1	male	4
employed	middle	municipality (<100,00C	1	1	0	4
employed	middle	municipality (<100,00C	2	2	2 females	5
unoccupied	middle	municipality (<100,00C	2	0	0	5
unoccupied	middle	municipality up to 10,0	3	1	1 male	4
employed	middle	municipality up to 10,0	1	1	0	5
unoccupied	middle	municipality (<100,00C	2	2	female	5
self-employment (freel	middle	municipality up to 10,0	3	1	0	5
employed	middle	municipality up to 10,0	2	1	1	5
self-employment (freel	middle	municipality up to 10,0	3	1	1	5

Occupation:	Monthly household inc	Living environment:	Number of children:	How many children att	How many males/femæ	How is the relationship
employed	middle	municipality (<100,00C	2	2	2 males	4
employed	middle	municipality up to 10,0	1	1	1	4
employed	middle	municipality (<100,00C	2	1	1 male	4
unoccupied	middle	municipality (>100,00C	2	1	1	5
employed	middle	municipality (<100,00C	2	2	2	4
employed	middle	municipality (<100,00C	2	2	2	5
unoccupied	middle	municipality (<100,00C	1	1	none	5
unoccupied	middle	municipality up to 10,0	1	1	1	4
self-employment (freel	middle	municipality up to 10,0	1	1	1	5
employed	middle	municipality up to 10,0	2	1	1	3
employed	middle	municipality up to 10,0	2	1	1	1
employed	middle	municipality (>100,00C	2	1	1	3
unoccupied	middle	municipality up to 10,0	2	1	1 male	5

1. Have you heard your child ever being bullied?	2. Do you think bullying is a problem in your school?	3. Has your child ever been bullied?	3.1. If yes, please describe the incident.	4. Has your child ever bullied someone else?	5. If there have been incidents, how often?	6. Are you aware of the school's policy on bullying?
1	1	1		1	Never witnessed bullying	I am not sure
2	2	2		1	There was no bullying	I am not sure
3	1	1	No	1	None	Yes
3	1	1		1	He thought a lot about it	Yes
2	3	2		2	There have been incidents of bullying	No
1	3	1		1	No	No
1	1	1		1	No	No
3	3	1		1	no	I am not sure
4	2	5	Mocked for stuttering	3	They made him very sad	I am not sure
1	1	1		1	Never witnessed bullying	No
1	1	1		1	There were no bullying incidents	Yes
4	4	2		3	Occasional difficulties	I am not sure
2	2	1		1	He was not the protagonist	Yes
2	3	1		1	no	Yes
3	3	4	Daily	3	Problematic, requested help	Yes
4	4	2	infrequent episodes, but	3	have been the subject of bullying	No
4	3	2		5	None	Yes
1	4	1		4	Bewildered	I am not sure
1	1	1		1	There were no bullying incidents	Yes
3	3	4		4	Shyness	Yes
4	1	2		1	No	Yes
3	3	1		1	Important	No
4	3	3		2	Have been pushed aside	Yes
2	1	1		1	Negative impact	Yes
3	2	3	Occasionally	2	Not very influential	Yes
1	2	1		1		I am not sure
4	3	3	Of a psychological nature	3	Fortunately none	Yes
3	1	1		3	Yes	Yes
3	3	1		1	No episode	I am not sure
3	2	1		1	No	Yes

1. Have you heard your child being bullied?	2. Do you think bullying is a problem in your school?	3. Has your child ever been bullied?	3.1.If yes, please describe the type of bullying.	4. Has your child ever bullied someone else?	5. If there have been any incidents, how did you feel about them?	6. Are you aware of the school's policy on bullying?
4	3	2	Prevarication of the person	3	Awareness of the mist	Yes
5	3	4	Often	3	Very bad	No
3	3	3		4	No	No
3	3	1		3	Fear that it would happen	Yes
3	2	1		3	Fear that it would happen	No
2	3	1		2	No impact as to date time	No
2	1	1		3	Worried	I am not sure
2	2	1		1	There has been no bullying	Yes
1	1	1	.	1	Never	Yes
2	2	1		2	Talked about it with discipline	No
5	3	5	Discrimination,with the	3	An impact in social interaction	I am not sure
2	3	1		2	Not nice	Yes
3	2	3		4	Tried to avoid 'the bull'	Yes

7. In your opinion, how	8. Have you ever infor	8.1. If yes, how satisfie	9. How comfortable dc	10. Have you discusse	11. What measures di	11.1.Are there other m
4 No			4		1 Communicating with your child, Cooperating v	
4 No			3		4 Working with schools Supervise	
1 No	3		5		3 Communicating with one's child, Educating or	
4 No			5		5 Educating your child about bullying	
1 Yes	1		5		5 Engaging in communication with your child, E	
3 No			5		5 Acquiring respectful behaviour	
2 No			4		3 Undertake communication with your child, Ac	
3 No			3		2 Engaging in communication with your child, E	
1 I am not sure	3		3		5 Communicating with your child, Cooperating v	
3 No			4		4 Undertake communication with your child, Co	
5 No			5		5 Educating your child about bullying, Supportir	
3 No	3		4		4 Engaging in communication with your child, E	
3 No			5		4 Undertake communication with your child, Co	
4 No			5		4 Communicating with your child, Educating yo	
3 Yes	2		5		5 Undertake communicæ Cooperation and listen	
1 No			3		4 Communicating with your child, Cooperating v	
3 No	3		4		5 Educating your child about bullying, Cooperat	
3 No	3		4		5 Undertake communication with your child, Ed	
3 No			2		2 Undertake communicæ A good education in re	
5 Yes	4		5		5 Cooperating with schools	
1 I am not sure	5		2		5 Cooperating with schools	
5 No	1		5		5 Engaging in communication with your child, E	
3 Yes	2		4		4 Engaging in communication with your child, E	
3 No	1		5		5 Undertake communicæ No	
4 I am not sure	3		4		5 Undertake communication with your child, Ed	
4 No			4		1 Engaging in communication with your child, A	
4 No	2		5		5 Undertake communicæ I think discussion is ful	
3 No	3		5		5 Engaging in communication with your child, E	
4 No			5		1 Engaging in communic Family education	
4 No			3		1 Undertake communication with your child	

7. In your opinion, how	8. Have you ever infor	8.1. If yes, how satisfie	9. How comfortable dc	10. Have you discusse	11. What measures d	11.1.Are there other m
4 Yes		4		4	4 Undertake communica	Information and educa
3 No				4	5 Engaging in communication with your child, C	
3 No				2	2 Educating your child a	Talking to their childre
4 Yes		2		3	3 Undertake communication with your child, Ed	
3 No				3	4 Undertake communica	Having a constructive
3 No				2	1 Undertake communica	Report any phenomen
5 No				5	5 Educating your child about bullying, Cooperat	
3 No				3	2 Cooperating with schools	
4 No		4		3	3 Acquiring respectful b	I don't know
3 No		3		4	4 Undertake communication with your child, Ed	
4 Yes		3		3	5 Undertake communica	Meetings with children
5 No				2	4 Engaging in communication with your child, E	
3 No				3	5 Undertake communication with your child, Ed	

12. What kind of resources do you think any school should have?	13. Have you already implemented any of these?	13.1 If yes, in how many schools?	14. How interested would you be in participating in such a project?	15. What specific topics would you like to cover?	15.1. Do you think there is anything else you would like to add?
Frontal training, Written material/resources or No				3 What is (cyber)bullying	No one
Support from the school, Social and emotional learning Yes		1		2 Recognising the signs	No
Support from the school, Support for parental involvement No				3 What is (cyber)bullying	No
Frontal training, Psychological counselling, Support from the school No				3 Recognising the signs	Dealing with adolescence
Frontal training, Support from the school, Social and emotional learning No				1 What is (cyber)bullying	No
Support from the school, Support for parental involvement No				5 Communicating with young people	No
Frontal training, Support from the school, Technological monitoring Yes		1		5 What is (cyber)bullying	No
Psychological counselling, Legal support, Support from the school No				3 What is (cyber)bullying	All
Frontal training, Psychological counselling, Legal support No				5 What is (cyber)bullying	No
Online training, Psychological counselling, Legal support No				1 What is (cyber)bullying	no
Support from the school, Technological monitoring No				5 Internet security	No
Support from the school, Social and emotional learning No				3 What is (cyber)bullying	No
Frontal training, Support from the school, Technological monitoring No				2 Recognising the signs	No
Frontal training, Support from the school, Technological monitoring No				3 Recognising the signs	no
Psychological counselling, Support from the school No				3 Communicating with young people	I don't know
Psychological counselling, Social and emotional learning No				5 Recognising the signs	no
Face-to-face training, School support Yes				5 Prevention strategies, Cyberbullying	
Face-to-face training, Psychological counselling No				4 What is (cyber)bullying	Respect for women
School support, Parent support groups No				2 Communicating with young people	No
School support No				3 Communicating with young people	Yes
Support from the school No				3 Communicating with young people	Learning together with
Face-to-face training, Written material/resources No				4 What is (cyber)bullying	No
Face-to-face training, Support from the school No				4 Prevention strategies,	No
Frontal training No No		0		5 Developing empathy among	No
Face-to-face training, Online training, Psychological counselling No				5 Recognising the signs	No
Online training No				1 What is (cyber)bullying	No
Legal support No Yes		0		2 What is (cyber)bullying	No
Social and emotional learning programmes for all I am not sure				3 Recognising the signs	No
Face-to-face training, Counselling, School support No				3 Recognising the signs	'None
School support No				2 Recognising the signs	'

12. What kind of resou	12.1.Do you think any	13. Have you already	13.1 If yes, in how mai	14. How interested wo	15. What specific topi	15.1. Do you think thei
Face-to-face training, Online training, Written	Yes		1		4 What is (cyber)bullyingç	'
Face-to-face training, Written material/resourc	No				5 What is (cyber)bullyingç	No'
Written material/resources on bullying, Psych	No				3 What is (cyber)bullyingç	No
Online training, Support from the school, Tech	No				3 What is (cyber)bullyingç	No
Face-to-face training, Support from the schoo	No				4 What is (cyber)bullyingç	None
Face-to-face training, Psychological counsell	No				5 What is (cyber)bullyingç	No
Online training, School support, Technology n	No				5 Recognising the signs	Subject-specific legisla
School support, Social and emotional learningç	No				3 Recognising the signs	I don't think so, also be
School support	No	No	0		1 Prevention strategies,	.
School support, Technological monitoring tool	No				3 What is (cyber)bullyingç	No
Face-to-face training, Meetings with teacher:	No				5 What is (cyber)bullyingç	No
Face-to-face training	No				4 What is (cyber)bullyingç	No
Online training	No				3 Recognising the signs	Topics dealt with by sp

16. What actions do you think there are	Q1. The phenomenon	Q2. Bullying Yes occur	Q3. Research indicate	Q4. Victims of bullying	Q5. Unfair and intentic
Implement a zero-tolerance policy for bullying	True	True	True	True	True
Promoting education for diversity and inclusic	True	True	True	True	True
Implement a zero-tolerance policy for bullying	True	True	True	True	True
Implement a zero-tolerance policy for bullying	True	True	True	True	True
Implement a zero-tolerance policy for bullying	True	True	False	True	True
Monitoring school environment	True	True	False	False	False
Promoting education for diversity and inclusic	True	True	False	False	True
Promoting education for diversity and inclusic	True	True	False	False	True
Implement a zero-tolerance policy for bullying	True	True	True	True	True
Implement a zero-tolerance policy for bullying	True	True	True	True	True
Implement a zero-tolerance policy for bullying	True	True	True	True	True
Implement a zero-tolerance policy for bullying	True	True	True	True	True
Implement a zero-tolerance policy for bullying	True	True	False	True	True
Implement a zero-tolerance policy for bullying	True	True	True	True	True
Implement a zero-tolerance policy for bullying	True	True	False	True	True
Implement a zero-tolerance policy for bullying	True	True	True	False	True
Implement a zero-tolerance policy for bullying	True	True	True	False	True
Creating a positive school culture, Providing c	True	True	True	False	True
Implementing a zero-tolerance policy for bully	True	True	True	False	True
Provide counselling services to students, Dev	True	True	True	False	True
Implement a zero-tolerance policy for bullying	True	False	True	False	True
Monitor school climate	True	False	True	False	True
Implement a zero-tolerance policy for bullying	True	True	True	False	True
Implement a zero-tolerance policy for bullying	True	True	True	True	True
Develop student leade No	True	True	True	True	True
Implement a zero tolerance policy for bullying	True	True	True	False	True
Promote diversity and inclusion education	True	True	True	True	True
Provide training for sta No	True	True	True	False	True
Implement a zero tolerance policy for bullying	True	True	True	False	True
Promote diversity and inclusion education, M	True	True	True	False	True
Promoting diversity and inclusion education	True	True	True	False	True

16. What actions do y Do you think there are	Q1. The phenomenon	Q2. Bullying Yes occur	Q3. Research indicate	Q4. Victims of bullying	Q5. Unfair and intentic
Implement a zero toler No	True	True	False	False	True
Implement a zero tolerance policy for bullying	True	True	True	True	True
Promote diversity and inclusion education, M	False	True	True	True	True
Implement a zero tolerance policy for bullying	True	True	True	True	True
Promote diversity and inclusion education, M	True	True	False	True	True
Implement a zero tolerance policy for bullying	True	True	True	False	True
Implement a zero-tolerance policy for bullying	True	True	True	True	True
Promote diversity and inclusion education, Pr	True	True	True	False	True
Implement a zero tolerance policy for bullying	True	True	True	True	True
Promoting diversity and inclusion education, (True	True	True	True	True
Implement a zero tolerance policy for bullying	True	True	True	False	True
Promote diversity and inclusion education, M	True	True	True	True	True
Implement a zero-tolerance policy for bullying	True	True	True	True	True

Q6. Bullying generally Q7. Those who witness Q8. Teacher influence Q9. Boys tend to bully Q10. Victimization (being bullied) Q11. The prevalence of bullying Q12. Bullying generally

False	False	True	False	False	False	False
False	False	False	False	False	False	False
True	False	True	False	False	True	False
False	False	True	False	False	False	False
True	False	False	True	True	False	False
False	True	False	True	True	True	True
False	False	True	False	False	False	False
False	False	True	True	False	False	True
False	False	False	False	False	True	False
True	False	False	True	True	False	False
True	False	True	True	True	False	False
False	True	False	False	False	True	False
True	False	True	False	False	True	False
False	False	True	False	False	False	False
False	False	True	False	False	False	False

False	False	True	False	False	True	False
False	False	True	False	True	False	True
False	False	False	True	True	True	False
False	False	True	True	False	True	False
False	False	True	True	False	False	False
False	False	True	True	True	True	False
True	False	True	True	True	False	False
True	False	True	True	True	True	False
True	False	True	False	False	True	False
False	False	False	False	False	False	False
True	False	True	True	True	True	False
False	False	True	False	True	True	True
False	False	True	False	True	True	False
False	False	True	True	False	True	True
False	False	True	True	True	True	True

Q6. Bullying generally Q7. Those who witness Q8. Teacher influence Q9. Boys tend to bully Q10. Victimization (being bullied) Q11. The prevalence of bullying Q12. Bullying generally

True	False	False	False	False	True	False
True	False	False	True	False	True	False
True	False	True	True	True	False	False
False	False	True	True	False	False	False
False	False	True	True	False	False	False
True	False	False	True	False	True	False
False	False	False	True	True	True	False
False	False	True	True	True	True	False
False	False	False	True	False	True	False
False	False	False	False	False	True	False
True	False	True	True	False	False	False
True	False	True	True	True	True	False
True	False	True	False	False	False	False

Q13. Children with hig Q14. Nowadays, most Q15. Those who are c Q16. Children must be Q17. Bullying is somet Q18. Children identifie Q19. Students tend to

False	True	False	True	True	False	True
False	False	False	False	True	False	False
False	True	False	False	True	False	True
False	False	False	False	True	False	True
False	False	False	False	True	False	True
True	True	True	True	True	True	True
False	False	False	False	True	False	False
True	True	False	False	True	False	True
False	False	False	True	True	False	True
True	False	False	False	True	False	True
True	True	False	True	True	True	True
False	False	False	False	True	True	False
True	True	False	False	True	False	False
True	True	False	False	True	False	True
True	True	False	False	True	False	False
False	False	False	False	True	False	False
True	False	True	False	True	True	True
False	False	False	False	True	False	True
True	False	True	True	True	False	False
False	True	True	True	True	False	True
True	True	True	False	False	False	True
False	False	False	True	True	False	False
True	True	True	False	True	True	True
False	False	False	True	True	False	False
False	False	False	False	True	False	True
True	False	False	False	True	True	False
True	False	False	True	True	False	True
False	True	False	False	True	False	True
False	False	True	False	True	False	True
True	False	False	False	True	False	True

Q13. Children with hig Q14. Nowadays, most Q15. Those who are c Q16. Children must be Q17. Bullying is somet Q18. Children identifie Q19. Students tend to

False	True	False	False	True	False	False
False	False	False	False	True	True	False
False	True	True	False	True	True	True
False	True	False	True	True	False	False
False	True	False	False	True	False	True
True	True	False	False	True	False	False
True	True	False	False	True	False	True
True	True	False	True	True	False	True
True	True	True	True	True	True	True
False	False	False	False	True	True	False
False	True	True	False	True	False	False
False	True	False	False	True	False	True
False	False	False	False	True	False	True

Q20. Those who bully	Q21. Bullying is an off	Q22. Schools have no	Q23. Insecure attachr	Q24. Could it be said t	Q25. Overprotection b	Q26. Parents of bulliec
True	False	True	False	False	False	False
False	True	False	False	False	True	False
True	True	False	False	False	False	False
True	True	False	False	False	False	False
True	False	False	False	False	True	False
True	False	False	False	False	True	False
True	False	False	False	False	False	False
True	False	True	True	False	False	False
False	True	False	False	False	True	False
True	True	False	True	False	False	False
True	True	False	True	False	True	True
True	True	False	False	False	False	False
True	False	False	False	False	True	False
True	True	False	False	False	False	False
True	True	False	False	False	False	False
True	True	False	False	False	False	False
True	False	False	True	False	False	False
False	True	True	True	False	False	True
True	False	False	True	False	False	False
True	False	False	False	False	True	False
True	True	True	True	False	False	False
True	False	False	True	False	False	True
True	False	False	False	False	False	False
True	True	False	True	True	True	True
True	True	False	False	False	False	True
True	True	False	False	False	True	False
False	False	True	True	False	False	False
True	True	False	True	False	False	True
True	True	False	False	False	False	False
True	True	False	False	False	True	False
True	True	False	False	False	False	False

Q20. Those who bully	Q21. Bullying is an off	Q22. Schools have no	Q23. Insecure attachm	Q24. Could it be said t	Q25. Overprotection b	Q26. Parents of bullies
True	True	False	False	True	False	False
False	True	False	True	False	True	False
False	True	True	True	False	False	False
True	True	True	False	False	True	False
True	True	False	True	True	False	False
True	True	False	True	False	False	False
True	True	False	True	False	False	False
True	True	False	False	False	False	False
True	False	False	True	False	False	True
True	False	False	True	False	False	False
True	False	False	False	False	True	False
True	True	False	False	False	False	False
True	False	True	False	False	False	True

Q27. Homophobia is a Q28. Classroom mana Q29. Bullied children ε Q30. Peer advocates ρ Q31. The most effectiv Q32. Bullies no longer Q33. According to tear

True	False	False	True	False	True	True
True	False	False	False	False	False	False
True	False	False	False	False	False	True
False	True	False	False	True	False	True
True	False	False	True	True	False	False
False	False	False	False	True	True	True
True	False	False	True	True	False	True
True	False	False	True	False	False	True
True	False	False	True	True	False	True
True	False	True	False	False	False	False
True	True	True	True	True	True	True
True	False	False	True	False	True	False
True	False	True	False	True	True	True
True	False	False	True	False	True	False
True	False	True	True	False	True	True
True	False	False	True	False	False	False
True	False	False	True	False	False	False
True	False	True	True	True	True	False
True	False	True	False	False	False	False
False	True	True	False	False	False	False
True	True	False	True	True	True	True
True	True	True	True	True	False	True
False	False	True	True	True	True	True
True	False	False	False	True	False	True
True	False	False	True	True	False	True
False	False	True	True	False	False	True
True	False	True	True	False	False	True
True	False	False	False	True	False	True
True	False	False	True	False	False	True
True	False	True	True	False	False	True
True	False	True	False	True	False	True
True	False	False	True	True	False	True

Q27. Homophobia is a Q28. Classroom mana Q29. Bullied children ε Q30. Peer advocates ρ Q31. The most effectiv Q32. Bullies no longer Q33. According to teac

True	False	False	False	False	True	False
True	False	True	True	True	False	True
True	False	False	True	True	True	True
True	True	True	False	False	True	True
True	False	True	True	False	True	False
True	False	True	True	True	False	True
True	False	True	True	True	False	True
True	False	True	True	False	False	True
True	False	True	True	False	True	True
True	False	True	True	False	False	True
True	False	False	True	False	False	False
True	True	True	True	True	False	True
True	True	False	True	True	False	False

Q34. Restorative practice	Q35. The Support Group	Q36. Positive behavior	Q37. The Shared Inter	Q38. For mediation to	Q39. Social skills training	Q40. It is widely believed
True	I don't know	I don't know	I don't know	I don't know	True	False
False	I don't know	I don't know	I don't know	I don't know	True	True
False	I don't know	I don't know	I don't know	I don't know	True	True
True	I don't know	I don't know	True	True	True	True
False	I don't know	True	False	False	True	False
True	I don't know	I don't know	I don't know	I don't know	False	False
False	I don't know	True	I don't know	I don't know	True	True
False	I don't know	False	I don't know	I don't know	True	True
False	I don't know	I don't know	I don't know	True	False	True
False	False	I don't know	I don't know	I don't know	False	False
True	I don't know	I don't know	I don't know	True	True	True
True	I don't know	I don't know	I don't know	I don't know	True	True
True	I don't know	True	I don't know	True	True	True
False	I don't know	True	I don't know	I don't know	True	True
False	True	True	False	True	True	True
False	I don't know	True	I don't know	I don't know	True	True
False	True	True	False	False	True	True
False	I don't know	I don't know	I don't know	False	True	False
True	True	I don't know	I don't know	I don't know	True	True
True	I don't know	I don't know	I don't know	I don't know	True	True
True	I don't know	True	False	False	True	False
True	I don't know	I don't know	True	I don't know	True	True
True	I don't know	True	I don't know	True	True	True
True	True	False	I don't know	I don't know	True	True
False	I don't know	True	False	I don't know	True	True
False	True	True	I don't know	True	True	True
True	I don't know	I don't know	I don't know	I don't know	True	True
False	True	True	I don't know	I don't know	True	True
True	I don't know	I don't know	I don't know	True	True	True
True	I don't know	I don't know	I don't know	I don't know	True	True

Q34. Restorative practice	Q35. The Support Group	Q36. Positive behavior	Q37. The Shared Inter	Q38. For mediation to	Q39. Social skills training	Q40. It is widely believed
False	True	True	False	True	True	True
False	I don't know	True	I don't know	I don't know	True	False
True	I don't know	True	False	True	True	True
True	I don't know	I don't know	I don't know	True	True	True
False	I don't know	True	I don't know	True	True	True
True	True	True	False	False	True	True
True	I don't know	False	I don't know	False	True	True
True	I don't know	I don't know	I don't know	I don't know	True	True
True	True	True	True	True	False	False
True	I don't know	I don't know	I don't know	I don't know	True	True
False	I don't know	True	I don't know	I don't know	True	True
False	I don't know	I don't know	I don't know	I don't know	False	True
False	I don't know	I don't know	I don't know	I don't know	False	True

Bullying increases pupils' 2. Bullying contributes to 3. Bullying is not a natural part of 4. Bullying helps students 5. I bullies non si preoccupano 6. A bully is always a bully 7. Bullies enjoy upsetting others

1	1	5	1	5	3	5
2	2	1	1	5	2	5
1	1	1	1	5	5	5
1	1	1	1	1	3	5
1	1	5	1	5	3	3
1	1	5	1	5	3	5
3	1	5	1	5	4	5
1	5	5	1	3	3	4
3	1	5	1	5	3	5
1	4	5	1	4	1	5
1	4	3	1	5	5	5
1	2	5	1	5	2	4
1	3	5	1	5	3	5
1	1	5	1	5	5	5
2	1	5	1	5	1	5
<hr/>						
1	3	5	3	5	2	2
3	3	5	5	5	3	3
1	1	5	1	5	4	5
2	2	2	2	2	2	2
1	1	1	5	5	5	5
5	1	1	1	5	1	5
3	2	4	2	2	1	4
4	4	2	3	5	3	4
1	1	1	1	5	5	5
2	2	5	2	3	1	4
3	3	3	2	5	4	4
1	5	3	1	5	5	5
1	1	5	3	3	1	4
3	5	5	1	3	1	5
4	4	3	1	5	5	5

Bullying increases pupils' 2. Bullying contributes to 3. Bullying is not a natural part of 4. Bullying helps students 5. I bullies non si preoccupano 6. A bully is always a loser 7. Bullies enjoy upsetting others

3	1	5	1	5	1	5
1	1	5	1	5	3	4
4	4	4	3	4	2	4
1	1	5	1	5	2	4
1	3	5	1	5	4	4
1	1	5	1	5	3	5
1	2	5	1	1	5	5
3	4	4	1	4	3	4
2	1	2	2	5	1	5
1	1	4	1	5	4	4
1	1	5	1	5	4	5
1	1	5	1	5	5	5
3	4	4	2	5	3	4

8.We should try to help 9.Bullies lack self-disc 10.I feel anger when I 11.Those who are bull 12.Victims of bullying t 13. Victims must be he 14.Victims should defe

5	5	5	1	1	1	3
4	3	4	1	1	4	2
5	5	5	1	1	5	1
5	5	5	1	1	5	4
4	5	5	1	1	5	1
1	5	5	2	1	5	5
3	4	5	1	1	4	3
4	5	5	1	1	5	3
3	5	5	1	1	5	1
4	3	5	1	1	5	2
1	5	4	2	4	5	5
4	4	3	1	1	5	3
4	4	5	1	1	5	1
1	5	5	1	1	4	4
3	3	5	1	3	5	3
5	3	3	1	1	5	2
3	3	5	1	3	5	3
3	5	5	1	1	3	1
2	2	4	2	1	4	3
5	5	5	5	5	5	5
5	5	5	5	5	5	5
3	3	5	1	3	4	5
1	4	5	2	3	5	4
5	5	5	1	5	5	1
3	3	5	1	1	4	3
2	5	5	2	1	4	4
3	5	5	3	1	5	5
3	3	5	1	1	5	3
3	5	5	1	1	5	1
4	5	5	1	1	5	5

8.We should try to help	9.Bullies lack self-disc	10.I feel anger when I	11.Those who are bull	12.Victims of bullying t	13. Victims must be he	14.Victims should defe
5	3	5	1	1	5	5
4	4	4	1	1	5	3
4	4	5	1	1	5	4
4	4	4	1	1	5	2
4	4	4	1	1	4	4
5	5	5	1	1	5	3
5	5	5	1	1	5	3
3	3	5	1	2	4	3
5	5	5	1	1	5	5
5	3	4	1	1	3	2
4	4	5	5	1	5	5
1	5	5	1	1	5	5
4	4	5	3	1	5	3

1. I use social media or 2. I learnt about cyberb 3. My child's school inf 4. I have researched o 5. When a young pers 6. I believe that cyberb 7. I think it is important

3 Yes	No	Yes	No	5	5
3 No	Yes	No	Yes	4	3
2 Yes	No	Yes	Yes	3	1
4 No	No	Yes	No	5	3
3 No	No	Yes	Yes	3	5
2 Yes	Yes	No	No	5	3
3 Yes	Yes	Yes	No	4	5
5 Yes	No	No	Yes	5	4
5 Yes	No	Yes	Yes	5	5
2 Yes	No	No	No	5	5
1 Yes	Yes	No	Yes	5	5
4 Yes	Yes	Yes	Yes	4	5
5 No	Yes	Yes	Yes	5	5
5 Yes	Yes	Yes	Yes	4	5
5 No	No	Yes	Yes	4	5
4 Yes	No	Yes	Yes	5	5
3 Yes	No	Yes	Yes	1	3
5 Yes	No	Yes	No	5	5
2 No	No	No	Yes	2	2
5 Yes	Yes	Yes	Yes	5	5
5 No	Yes	Yes	Yes	5	3
2 Yes	No	No	Yes	4	5
3 Yes	Yes	Yes	Yes	3	3
1 Yes	Yes	No	Yes	5	5
5 No	Yes	Yes	Yes	5	5
2 No	No	No	Yes	3	4
5 Yes	Yes	Yes	Yes	5	5
2 No	Yes	Yes	Yes	3	4
3 Yes	Yes	No	No	5	5
4 Yes	Yes	No	Yes	5	5

1.I use social media or 2.I learnt about cyberb 3. My child's school inf 4. I have researched o 5. When a young pers 6. I believe that cybert 7.I think it is important

5 Yes	Yes	Yes	Yes	5	5
5 Yes	No	No	No	5	5
5 Yes	Yes	No	Yes	4	5
5 Yes	Yes	No	Yes	5	5
4 No	Yes	Yes	Yes	4	4
3 Yes	Yes	Yes	Yes	4	4
3 Yes	Yes	No	Yes	5	5
3 Yes	Yes	No	Yes	3	5
1 Yes	No	No	Yes	5	4
2 Yes	Yes	Yes	Yes	5	5
4 Yes	Yes	Yes	No	3	5
4 Yes	Yes	No	Yes	5	5
4 Yes	No	No	No	3	4

8. I think it is important 9. Schools must be prepared 10. Schools should include 11. Parents should be involved 12. Involving parents in 13. More laws should be 14. Cyberbullying is a

5	5	3	5	3	5	1
3	3	3	4	3	3	2
1	3	3	3	3	4	1
3	5	5	5	5	5	1
5	5	5	5	5	5	2
4	5	5	5	5	5	3
5	5	5	5	5	5	2
4	5	5	5	4	5	3
5	5	5	5	5	5	2
5	5	4	5	4	4	1
5	5	5	5	5	5	2
5	5	5	4	4	4	4
5	5	5	5	5	5	3
5	5	5	5	4	5	3
5	5	5	5	3	5	2
5	5	5	5	4	5	3
1	1	2	1	1	1	1
4	5	5	5	5	5	4
2	2	2	2	2	2	2
5	5	5	5	5	5	5
3	5	5	3	5	3	1
5	5	5	5	5	5	5
3	3	4	4	3	5	3
5	5	5	5	2	3	3
4	5	4	5	5	5	3
4	4	4	3	3	4	2
5	5	5	5	5	5	1
4	4	4	4	4	4	3
3	5	3	3	3	5	1
5	5	4	4	4	4	1

8. I think it is important 9. Schools must be prepared 10. Schools should include 11. Parents should be involved 12. Involving parents in 13. More laws should be 14. Cyberbullying is a

5	5	5	5	5	5	3
5	5	5	5	5	5	3
5	4	4	4	5	4	3
5	5	4	4	4	4	3
4	4	4	4	4	4	3
5	5	5	5	5	5	3
5	5	5	5	5	5	1
5	3	4	4	3	4	3
4	5	4	4	4	5	1
5	5	5	5	1	4	3
5	5	5	5	4	5	2
5	5	5	5	5	5	3
4	4	4	4	3	3	3

15. Cyberbullying occurs 16. Cyberbullying occurs 17. Cyberbullying is a 18. Cyberbullying is m 19. I broached the sub 20. My child is likely to 21. Cyberbullying occurs

1	1	4	1	5	2	1
2	3	4	2	3	2	4
3	3	3	3	3	3	3
1	5	5	5	5	5	3
1	4	5	4	5	5	3
5	5	5	2	5	5	4
3	4	4	3	4	3	3
3	4	4	3	3	3	3
2	5	3	4	5	3	3
3	2	5	3	4	4	3
1	1	5	4	3	3	3
4	4	4	3	5	4	4
3	3	5	2	3	3	3
3	3	5	5	5	5	3
2	4	5	5	5	4	2
3	3	5	2	3	3	3
2	3	1	1	1	1	1
5	5	5	1	5	4	1
2	4	4	4	4	3	3
5	5	5	5	5	5	5
3	3	5	4	5	2	3
1	5	5	1	4	5	1
4	3	4	3	3	3	3
3	5	3	3	5	1	1
3	3	4	5	5	4	3
1	5	4	3	2	4	5
3	3	5	3	5	3	3
3	3	5	5	5	5	3
3	3	5	1	3	3	3
2	2	5	4	3	5	3

15. Cyberbullying occu	16. Cyberbullying occu	17. Cyberbullying is a	18. Cyberbullying is m	19. I broached the sub	20. My child is likely to	21. Cyberbullying occu
3	3	5	1	5	4	1
5	5	5	2	5	5	1
4	4	5	5	4	2	3
2	4	4	4	4	3	3
1	4	4	4	4	3	3
4	3	5	3	3	3	3
1	5	5	3	5	5	3
3	3	5	3	3	3	3
5	5	5	5	2	2	2
3	5	5	3	3	5	3
1	5	5	5	4	3	4
4	3	5	4	3	2	3
3	3	3	3	3	3	3

22. I have heard or read

5
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5
5
3
5
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5

22. I have heard or read

- 5
- 5
- 5
- 4
- 4
- 3
- 5
- 4
- 5
- 3
- 5
- 5
- 3