

Timestamp	Consent to participation: By signing Age:	Gender:	Level of education	Nationality	Years of teaching experience
5/29/2024 11:23:38	Yes, I understand and accept.	63 female	degree	Italian	40
5/29/2024 11:43:38	Yes, I understand and accept.	62 male	degree	Italian	40
5/29/2024 11:46:27	Yes, I understand and accept.	36 male	degree	Italian	0
5/29/2024 11:48:10	Yes, I understand and accept.	55 female	degree	Italian	34
5/29/2024 11:59:03	Yes, I understand and accept.	55 female	degree	Italian	10
5/29/2024 12:00:12	Yes, I understand and accept.	61 female	PhD	Italian	27
5/29/2024 12:07:57	Yes, I understand and accept.	57 male	degree	Italian	28
5/29/2024 12:49:56	Yes, I understand and accept.	60 male	degree	Italian	20
5/29/2024 13:13:15	Yes, I understand and accept.	54 female	degree	Italian	26
5/29/2024 13:15:39	Yes, I understand and accept.	58 female	PhD	Italian	28
5/29/2024 13:24:11	Yes, I understand and accept.	61 female	master	Italian	30
5/29/2024 18:53:41	Yes, I understand and accept.	65 female	degree	Italian	36
5/29/2024 19:18:04	Yes, I understand and accept.	52 male	PhD	Italian	7
5/31/2024 7:12:45	Yes, I understand and accept.	42 female	PhD	Italian	8
5/31/2024 8:35:35	Yes, I understand and accept.	32 male	degree	Italian	1
5/31/2024 10:36:11	Yes, I understand and accept.	46 female	master	Italian	16
5/31/2024 10:38:12	Yes, I understand and accept.	49 female	degree	Italian	15
5/31/2024 12:55:25	Yes, I understand and accept.	45 female	PhD	Italian	13
5/31/2024 14:58:46	Yes, I understand and accept.	50 female	degree	Italian	10
5/31/2024 17:16:29	Yes, I understand and accept.	55 female	degree	Italian	20
6/3/2024 20:55:08	Yes, I understand and accept.	61 female	degree	Italian	40
6/4/2024 12:08:10	Yes, I understand and accept.	55 female	degree	Italian	12
6/10/2024 11:07:24	Yes, I understand and accept.	62 female	degree	Italian	35
6/17/2024 14:49:50	Yes, I understand and accept.	53 female	master	Italian	9
9/4/2024 10:18:43	Yes, I understand and accept.	50 male	PhD	Italian	17
9/4/2024 10:31:29	Yes, I understand and accept.	54 female	degree	Italian	20
9/4/2024 10:49:41	Yes, I understand and accept.	63 female	degree	Italian	29
9/4/2024 12:03:18	Yes, I understand and accept.	50 female	degree	Italian	25
9/4/2024 12:04:18	Yes, I understand and accept.	44 female	degree	Italian	15
9/4/2024 12:20:09	Yes, I understand and accept.	46 female	master	Italian	18
9/4/2024 13:35:40	Yes, I understand and accept.	49 female	degree	Italian	15

Timestamp	Consent to participation: By signing Age:	Gender:	Level of education	Nationality	Years of teaching experience
9/4/2024 14:31:54	Yes, I understand and accept.	65 female	degree	Italian	35
9/4/2024 17:58:58	Yes, I understand and accept.	56 female	degree	Italian	24
9/5/2024 10:13:05	Yes, I understand and accept.	60 female	degree	Italian	23
9/5/2024 10:21:17	Yes, I understand and accept.	48 female	degree	Italian	15
9/5/2024 11:56:50	Yes, I understand and accept.	49 female	degree	Italian	20
9/5/2024 14:20:35	Yes, I understand and accept.	43 male	secondary school	Italian	12
9/5/2024 14:49:50	Yes, I understand and accept.	55 female	degree	Italian	12
9/5/2024 18:39:34	Yes, I understand and accept.	41 female	degree	Italian	12
9/6/2024 11:08:39	Yes, I understand and accept.	52 female	degree	Italian	24
9/6/2024 17:24:56	Yes, I understand and accept.	53 female	degree	Italian	9
9/6/2024 17:29:45	Yes, I understand and accept.	47 male	PhD	Italian	16
9/6/2024 17:54:16	Yes, I understand and accept.	46 female	master	Italian	16
9/6/2024 18:59:51	Yes, I understand and accept.	50 male	secondary school	Italian	23
9/6/2024 22:43:30	Yes, I understand and accept.	56 female	degree	Italian	25
9/8/2024 15:55:54	Yes, I understand and accept.	58 female	degree	Italian	23
9/9/2024 0:20:57	Yes, I understand and accept.	48 female	degree	Italian	12
9/9/2024 17:24:58	Yes, I understand and accept.	57 male	degree	Italian	4
9/10/2024 15:27:16	Yes, I understand and accept.	50 female	degree	Italian	13
9/10/2024 16:42:32	Yes, I understand and accept.	47 male	degree	Italian	17
9/13/2024 0:34:26	Yes, I understand and accept.	62 male	degree	Italian	37

Teaching area:	Monthly household inc	School environment	Grade of school in whi	1.How often do you ob	2. How much do you tl	3. How confident do yc
Exercise and sports sc	middle	municipality (>100.00€	2nd grade high school	4	4	4
Humanistic subjects	middle	municipality (<100.00€	2nd grade high school	2	2	3
Electrical and Electron	middle	municipality (<100.00€	2nd grade high school	2	3	5
Math	above average	municipality (<100.00€	2nd grade high school	3	5	4
Law and economics	middle	municipality (<100.00€	2nd grade high school	2	2	2
Chemistry	middle	municipality (<100.00€	2nd grade high school	4	4	4
Literature	middle	municipality (<100.00€	2nd grade high school	5	4	4
Electrotechnology	middle	municipality (>100.00€	2nd grade high school	4	3	4
Literature	middle	municipality (<100.00€	2nd grade high school	2	3	4
Natural Sciences	middle	municipality (<100.00€	2nd grade high school	2	3	4
Chemistry	middle	municipality up to 100€	2nd grade high school	1	3	4
English language	middle	municipality (<100.00€	2nd grade high school	1	1	1
Natural Sciences	low	municipality (<100.00€	2nd grade high school	2	3	3
Informatica	middle	municipality up to 100€	2nd grade high school	5	5	4
Technology and techni	middle	municipality (>100.00€	2nd grade high school	2	5	3
Support teacher	middle	municipality (<100.00€	2nd grade high school	2	5	3
Italian	low	municipality (<100.00€	2nd grade high school	2	4	2
Mechanics, Technolog	middle	municipality (<100.00€	2nd grade high school	2	2	4
Natural Sciences, Phy	middle	municipality (<100.00€	2nd grade high school	3	5	4
English language	middle	municipality up to 100€	2nd grade high school	3	3	2
Computer Science	middle	municipality up to 100€	2nd grade high school	2	2	1
English language	middle	municipality (<100.00€	2nd grade high school	1	1	4
English language	middle	municipality (<100.00€	2nd grade high school	5	3	3
Law	middle	municipality (<100.00€	2nd grade high school	3	3	4
Literature	middle	municipality (<100.00€	2nd grade high school	4	5	4
Law	middle	municipality (<100.00€	2nd grade high school	4	4	4
Law	above average	municipality (<100.00€	2nd grade high school	3	5	2
English language	middle	municipality up to 100€	2nd grade high school	3	3	2
English language	middle	municipality (<100.00€	2nd grade high school	3	3	3
Literature	middle	municipality (>100.00€	2nd grade high school	2	5	4
Literature	middle	municipality (<100.00€	2nd grade high school	1	1	3

Teaching area:	Monthly household inc	School environment	Grade of school in whi	1.How often do you ob	2. How much do you tl	3. How confident do yc
English language	middle	municipality up to 100€	2nd grade high school	2	3	1
English language	middle	municipality (<100.00€	2nd grade high school	4	4	3
Math	middle	municipality (<100.00€	2nd grade high school	2	1	1
Math	low	municipality (<100.00€	2nd grade high school	2	3	2
Math	middle	municipality (<100.00€	2nd grade high school	2	2	2
Literature	middle	municipality (<100.00€	2nd grade high school	3	3	4
Law	middle	municipality (<100.00€	2nd grade high school	2	2	3
Literature	middle	municipality (<100.00€	2nd grade high school	2	2	3
Literature	middle	municipality (<100.00€	2nd grade high school	5	5	5
Support teacher	middle	municipality (>100.00€	2nd grade high school	1	2	5
Support teacher	middle	municipality (<100.00€	2nd grade high school	2	3	2
Support teacher	middle	municipality up to 100€	2nd grade high school	4	5	3
Support teacher	middle	municipality (<100.00€	2nd grade high school	2	2	4
Support teacher	middle	municipality (<100.00€	2nd grade high school	5	5	5
Support teacher	middle	municipality up to 100€	2nd grade high school	1	2	2
Computer Science	middle	municipality up to 100€	2nd grade high school	2	4	3
Support teacher	low	municipality up to 100€	2nd grade high school	1	1	3
English language	middle	municipality up to 100€	2nd grade high school	3	3	3
Support teacher	middle	municipality (<100.00€	2nd grade high school	3	4	3
Exercise and sports sc	middle	municipality (<100.00€	2nd grade high school	2	2	2

4. Have you observed	If yes, describe these	5. 1. Are you familiar	6. 2. How effective do	7. . How effective do	8. . Have you ever bee	8.1. If yes, how satisfie
Not sure	Impatience and relucta	Not sure	3	3	No	
Yes	Closure, irritability	Yes	4	4	Yes	4
Not sure		Yes	4	4	No	
Not sure		Not sure	2	2	Yes	3
No		Yes	2	3	No	
Yes	isolation, decline in scl	Yes	3	3	No	2
Yes	decline in school perfo	Yes	3	3	Yes	3
No		No	3	1	No	2
No		Yes	3	3	Yes	5
Not sure		Not sure	3	3	Not sure	
No		Yes	3	3	No	
Not sure		Yes	5	5	No	
Not sure		Not sure	3	3	No	
Yes	Taciturn. They isolate	Yes	1	1	No	
Not sure		Yes	3	3	No	
Yes	Closure to peer dialog	Yes	3	3	Yes	4
Yes	Lack of self-esteem	Yes	2	2	Not sure	1
Not sure		Not sure	2	2	No	
Not sure		Yes	4	4	Yes	4
No		Not sure	1	1	No	
Not sure		Not sure	2	2	No	
Not sure		No	3	3	No	
Yes	isolation, introversion	Not sure	3	3	No	
Yes	Absences, sudden det	No	3	2	No	
Yes	Closing attitude, irritab	Yes	2	2	Yes	4
Yes	Lack of self-confidenc	Yes	3	3	Yes	4
Not sure		Yes	3	3	No	
Yes	Emotional closure, dec	No	2	2	Yes	3
Yes	Closure and strong sh	Not sure	5	2	No	
Not sure		Yes	3	3	Yes	3
No		Yes	2	2	Yes	2

4. Have you observed	If yes, describe these	5. 1. Are you familiar	6. 2. How effective do	7. . How effective do	8. . Have you ever bee	8.1. If yes, how satisfie
Yes	Isolation	No	3	3	No	
Not sure		Yes	3	3	No	
No		Yes	2	2	Yes	3
No		No	2	2	No	
Not sure		Yes	3	3	No	
Not sure		Yes	3	3	No	
Not sure		Yes	3	3	Yes	3
No		Yes	3	3	Yes	4
Yes	Loneliness, muteness,	Yes	4	4	Yes	3
No		Yes	5	5	No	
Not sure		Yes	2	2	Yes	4
Yes	Insecurity, irritability, cl	Yes	3	3	Yes	4
No		Yes	4	4	Yes	5
Yes	Anxiety	Not sure	2	2	Yes	1
Not sure		Yes	3	3	No	
Yes	Silence, little participat	Yes	3	3	Yes	3
No		Yes	3	3	No	
Yes	Closure	Yes	4	3	Yes	3
Yes	Closed attitude toward	Not sure	3	3	Yes	3
Yes	Greater closeness tow	Not sure	2	2	Yes	3

9. How comfortable are you in your role?	10. Have you active role in the classroom?	11. In your opinion, what are the main challenges/problems/hurdles, if any?	14. Have you participated in any training or workshops?	
4	3 Prominent	help and support	Low confidence on the part of victims	Yes
5	5 Close observation, control	Presence, assistance,	Underestimation problem	Yes
4	3 Seek to create an environment	I try to be their confidant	Low confidence on the part of victims	Yes
3	3 Active	Psychological support	Poor sense of co-responsibility among	No
5	3 Active	listening	silence from students	Yes
4	3 Maximum attention to	listening and interview	denial of the victims of such incidents	Yes
5	5 Active in managing	Dialogo con los estudiantes	Families of bullies do not cooperate	Yes
2	2 Primary	teaching	mindset	No
5	5 Talking to kids and getting them involved	Involving pupils and families	Students are often reticent to report	No
5	4 Create a collaborative environment	There is a psychologist in the school	Sometimes bullied pupils do not report	Yes
4	3 Fundamental through	In addition to listening	No problem	Yes
5	5 Primary	Psychological support	you try to deal with them	Yes
3	3 Talk about it in full free	listening	the silence of the victim	No
4	5 We should be sentinel	In the classroom show		No
5	2 Leadership role	Constructive dialogue	No problem	No
5	5 Promoters of dialogue	Seeking strengths, control	Students are often reticent to report	Yes
5	5 Key role	Through dialogue	I was able to cope with bullying incidents	No
5	2 Timely intervention	active self-esteem intervention	No problem	No
5	3 Role of identifying and	With closeness and empathy	Any bullying incidents are shared among	No
5	3 Fundamental, but we need to be welcoming them, urging	the misinformation and low cultural level		Yes
5	2 They should be able to	Personal initiatives (I try to be their confidant)	Students are often reticent to report	Yes
5	2 Active	Being close to them, listening	The biggest challenge is definitely getting them to report	Yes
4	3 Monitoring and counseling	Through lectures aimed at	silence, fear of retaliation, lack of cooperation	No
4	4 Educators and promoters	Classroom discussion, Minimization of the problem, failure of communication		Yes
4	4 Fundamental role of students	We try to be close to them, listening	Omertà by students, complicity by parents	Yes
5	5 Attention and listening	Listening and where possible	Passive attitude on the part of other pupils	Yes
5	5 Attention	Listening	Passive attitude on the part of the pupil	Yes
3	3 Detecting the problem	Listening, active protection	Lack of communication, shame in talking	No
5	5 Active	Dialogue	Non-recognition of bullying actions	No
4	3 Careful observation of	Presence of dedicated	Don't know	Yes
5	5 Functional	Talking about it	Indifference	Not sure

9. How comfortable are you with... 10. ... Have you active... 11. In your opinion, what... 12. How do you currently... What challenges/problems/hurdles, if any, do you face... 14. Have you participated...

4	1	Protective and surveillance	Getting the bully to w	No problem	Yes
5	4	Talk a lot with pupils, v	We prepare to listen a	Family, social discomfort; pupils and far	Yes
3	2	The teacher must be v	With psychological inte	Not all teachers are attentive to such pf	No
4	3	Mediator	Psychological help	There are none	No
3	1	Role of informing and i	With psychological sup	Omertà	No
4	5	key role	With dialogue and spe	The greatest educational challenge is tr	Yes
4	3	Attention	Listening	Indifference and ignorance	Yes
4	4	A leading role based o	Through active listenin	Lack of a common vision and shared in	Yes
4	5	Dialogue, mediation be	Talking to them, contin	Targeted lessons that stimulate reflecti	No
5	5	Give information	With listening and psy	No	Yes
5	5	Careful observers of tr	Dialogue and collabor	No	Yes
5	4	They must be confidar	With dialogue and psy	Ingrained prejudice, closed mindsets	Yes
5	3	Inform, supervise and	With educational activi	An obstacle could be not giving the righ	Yes
5	5	Fundamental	Psychological support	Omertà	Yes
3	3	Collaborative	Do not isolate them	No	Not sure
3	4	Supervise and discuss	Pay particular attentio	Little cooperation from parents.	Yes
3	3	attentive observers	dialogue	Difficulty in talking about it	No
5	5	Presenting the proble	Finding the way out of	Class omertà	Yes
3	3	Teachers should play ;	With dialogue and psy	The main obstacles in dealing with bully	Yes
3	3	Role of reference and	Conveying confidence	Tendency of pupils to downplay such pl	Yes

14.1 If yes, how many	15. Would you be inter	16. What specific topic	17. What additional re	18. How do you think	Q1. Bullying in school	Q2. Bullying occurs w
2	3	psychological support	psychological support	Training course	True	True
3	2	discomfort analysis	Psychological and	Curating training and	True	True
1	4	Bullying and cyberbull	Techniques for detecti	I think the administrati	True	True
	3	Tools for teachers	psychological support	Training course	True	True
1	3	Problem management	Training course	Exemplary sanctions	False	True
2	4	Case management an	Continuous presence	Promoting the sharing	True	True
1	3	How to have an effecti	Appropriate training	Reducing the number	True	True
	2	Bullying	Information	Information	True	True
	3	Cyberbullying	Increased family invol	Increased support	True	True
2	3	Managing emotions ar	Workshop-organized	Through the presence	True	True
1	3	How to relate to the bu	Not sure	Training course	True	True
4	1	Workshops (Emotions meetings with experts	Training course	True	True	True
	5	Problem management	psychological support	With much presence	True	True
	5			Attuando provvedimenti	True	True
	1	Not sure	Training course	Training course	True	True
3	4	Emotional consequenc	Psychologist, viewing	Organization of period	True	True
	5	Train teachers in the n	Constructive discussio	Helping children throu	True	True
	3	Cyberbullying	Not sure	Not sure	True	True
	5	Cyberbullying, how to	Questionnaires	Information and trainin	True	True
3	5	The protocol to be ad	Involvement of profess	Finding funds to involv	True	True
1	2	Advice on how to reco	The establishment of r	Offering them the supp	False	True
1	5	The consequences tha	Psychological and leg	Organizing informatio	True	True
	5	Adolescence and the	psychological support	In activating courses o	True	True
3	5	Development of schoo	Listening group, exper	Developing protocols f	True	False
3	5	Identification of pheno	Psychologist	Appointing a bullying r	True	True
1	5	Recognition of bullying	The presence of a liste	Through teacher traini	True	True
1	3	Psychological and leg	Listening Desk	Through training cours	True	True
	5	'How to identify cases	Experts, psychologists	By providing support a	True	True
	5	Activities to be carried	Counsellors	Coaching by expert fig	True	True
5	2	How to deal with the p	Don't know	Referral to specific fig	True	True
	3	Workshops and simul	Civil service activities	Psychologist and psyc	True	True

14.1 If yes, how many	15. Would you be inter	16. What specific topic	17. What additional re:	18. How do you think s	Q1. Bullying in school	Q2. Bullying occurs w
4	5	Anger and dissatisfact	Training initiatives	By investing in training	True	True
3	5	Designing actions aim	Support/advice from p	Encouraging the traini	True	True
	2	Handling bullying case	Talking to experts for a	Psychological support	True	True
	2	Bullies' behaviour	Don't know	Don't know	True	True
	3	Not interested	Don't know	With greater vigilance	True	True
3	4	How to turn the bully	Training courses with	the problem is not eas	True	True
1	3	Cyber bullying	Training	Training courses	True	True
1	4	Legality and psycholo	More cooperation and	Through more effectiv	True	True
	5	Strategies to counter t	Interactive courses wit	Dialogue with professi	True	True
3	2	Proposals and materia	Computer support	By informing	True	True
2	4	Cyberbullying	Expert	By issuing clear guidel	False	True
3	5	Prevention of bullying	Practical guidelines	Regular meetings to d	True	True
2	4	Aspects related to the	Books, multimedia ma	Organising seminars a	True	False
1	1	Prevention and counte	Psychologist	Presence of security o	True	True
	4	Defence systems for w	Don't know	Don't know	True	True
1	2	I don't know	Video surveillance out: x		True	True
	3	How to deal with bullie	psychologists	Courses for teachers a	True	False
3	5	cyberbullying	Experienced people to	Greater school/family	True	True
1	5	How to deal with the p	Counselling by psychc	With the collaboration/	True	True
1	4	Psychological approac	Presence of experts in	Fostering more contin	True	True

Q3. Research indicate Q4. Bullied boys never Q5. . Unfair and intent Q6. Bullying generally Q7. Those who witness Q8. Teacher influence Q9. Boys tend to bully

True	True	True	False	False	False	False
True	False	True	True	False	True	False
True	True	True	False	True	True	True
True	False	True	False	False	False	False
True	True	True	True	False	True	False
True	True	True	False	False	False	False
False	True	True	False	False	False	False
True	True	True	True	True	True	True
True	False	True	False	False	True	False
True	False	True	True	True	False	True
True	False	True	False	False	False	False
True	True	True	True	False	True	False
False	True	True	True	True	False	False
False	True	True	True	False	True	False
True	False	True	False	True	True	True
True	False	True	False	False	False	False
True	True	True	True	False	False	False
True	True	True	True	False	True	False
True	False	True	True	True	True	True
True	True	True	True	False	False	False
False	False	True	False	False	False	False
True	False	True	False	False	False	False
True	True	True	True	False	False	True
True	False	True	False	False	False	False
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True	False	True	False	False	False	True
True	True	True	True	False	True	False
True	True	True	True	False	False	False
True	False	False	True	False	False	True
True	True	True	True	False	False	True
True	True	True	False	False	False	False
True	False	True	False	False	True	True

Q3. Research indicate Q4. Bullied boys never Q5. . Unfair and intent Q6. Bullying generally Q7. Those who witne Q8. Teacher influence Q9. Boys tend to bully

True	True	True	True	True	True	True
True	True	True	True	False	True	False
False	False	True	True	False	True	False
False	False	True	True	False	True	False
False	True	True	False	False	True	False
True	False	True	False	False	True	False
True	False	True	True	False	False	True
True	True	True	False	False	False	False
True	False	True	True	False	True	False
True	True	True	True	False	True	True
True	False	True	False	False	False	False
True	True	True	False	False	False	False
False	True	True	True	False	True	False
True	True	True	False	False	False	False
True	True	True	True	False	False	True
True	True	True	True	False	False	True
False	True	True	False	False	True	False
True	False	True	False	True	True	False
True	False	True	False	False	True	False
False	True	True	False	True	True	True

Q10. Victimization (bei Q11. The prevalence c Q12. Bullying generall Q13. Children with hig Q14. . Nowadays, mo Q15.Those who are cy Q16. Kids must be tau

False	False	False	False	True	False	False
False	True	False	False	True	True	False
False	False	True	True	True	False	False
False	True	False	True	True	False	False
False	True	False	True	False	False	False
True	True	False	False	True	False	False
False	True	False	False	True	True	False
True	True	True	True	True	True	True
False	False	False	False	False	False	False
True	False	False	True	True	True	False
False	True	True	True	False	False	False
False	True	True	True	True	True	False
False	False	False	True	True	True	False
False	False	False	False	True	False	False
False	False	False	True	True	False	False
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False	True	False	False	False	False	False
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True	True	False	False	True	False	False
True	False	False	True	False	False	False
False	True	True	True	False	True	False
True	False	False	True	True	True	False
False	False	False	True	True	False	False
False	True	False	True	False	True	False
False	True	False	False	True	False	False
True	True	False	True	True	False	False
True	True	False	False	False	False	False

Q10. Victimization (bei Q11. The prevalence c Q12. Bullying generall Q13. Children with hig Q14. . Nowadays, mo Q15.Those who are cy Q16. Kids must be tau

False	True	True	False	True	False	False
False	True	False	True	True	False	False
False	True	False	True	True	False	True
False	False	False	False	True	True	False
False	False	False	False	False	False	False
False	False	False	False	True	False	False
False	True	False	True	False	False	False
False	False	False	False	True	False	False
False	True	False	False	True	True	True
False	False	False	True	True	False	False
False	True	False	False	False	False	False
False	False	False	False	False	False	True
True	False	False	False	True	False	False
True	True	False	False	True	False	False
False	True	False	False	False	False	True
False	False	False	False	False	False	False
False	False	False	False	True	False	False
False	True	False	False	False	False	False
False	True	False	True	True	False	False
False	True	False	True	False	False	True

Q17. Bullying has som Q18. Children identifie Q19. Students tend tc Q20.Chi è fautore di a Q21. Bullying is a crim Q22. Schools have no Q23. Insecure attachrr

True	False	False	False	True	False	False
False	False	False	True	True	True	False
True	True	False	False	True	False	False
True	False	False	True	False	False	False
True	False	False	True	False	False	False
True	False	False	True	True	False	True
True	True	True	True	True	True	True
True	False	True	False	True	False	False
True	False	False	True	False	True	True
False	False	True	True	False	False	True
True	False	False	False	True	True	False
True	False	False	True	True	False	False
False	False	True	False	False	False	False
True	False	True	True	True	False	True
True	False	False	True	False	False	True
True	False	False	True	True	True	False
True	False	True	True	True	False	False
True	False	False	True	False	False	False
True	False	False	True	True	False	False
True	False	False	False	True	False	False
False	False	False	True	True	False	False
True	False	False	False	True	False	False
True	False	False	True	True	False	False
<hr/>						
True	False	False	True	True	False	False
True	False	True	True	True	False	True
True	False	True	True	True	False	True
True	False	False	True	True	False	False
True	False	False	True	True	False	False
True	False	False	True	True	False	False
True	False	False	True	True	False	False

Q17. Bullying has som Q18. Children identifie Q19. Students tend tc Q20.Chi è fautore di a Q21. Bullying is a crim Q22. Schools have no Q23. Insecure attachrr

True	True	False	False	True	False	False
True	False	False	True	True	False	True
True	False	True	True	False	False	False
True	False	False	False	True	False	False
True	False	True	True	True	False	False
True	False	False	True	True	False	False
True	False	True	True	True	False	False
True	False	True	True	False	True	True
True	False	True	True	True	False	True
True	False	True	True	False	False	False
True	False	False	False	True	True	False
True	False	True	True	False	True	False
True	False	True	True	True	False	False
True	False	True	True	False	False	True
True	True	False	False	False	True	False
True	False	False	True	True	False	False
True	False	False	False	False	False	False
False	False	False	False	True	False	False
True	False	True	True	True	False	False
True	False	True	True	True	True	False

Q24. Could it be argue Q25 Overprotection by Q26. Parents of bullie Q27. Homophobia is : Q28. Classroom mana Q29. Victims of bullyir Q30. Peer advocates :

False	False	False	True	False	True	True
False	False	False	True	False	True	False
False	False	False	True	False	True	True
False	True	False	True	False	True	True
False	True	False	True	False	True	True
False	False	False	True	False	True	True
False	False	False	True	False	True	False
True	True	True	True	True	True	True
False	False	False	True	False	True	True
False	False	False	True	False	True	True
False	False	False	True	True	False	False
False	True	False	True	True	True	True
False	False	False	True	False	False	False
False	False	False	True	False	False	False
False	True	False	True	False	True	True
False	False	False	True	False	False	True
False	False	False	True	False	False	True
False	False	False	True	False	True	True
False	True	False	True	False	True	False
False	False	False	True	False	False	True
False	False	False	True	False	False	True
False	True	False	True	True	False	False
False	False	False	True	False	False	True
False	False	False	True	False	True	False
False	False	False	True	False	False	True
False	False	False	True	False	False	True
False	True	False	True	True	False	False
False	False	False	True	False	False	True
False	False	False	True	False	True	False
False	False	False	True	False	False	False
False	True	False	True	False	True	True
False	False	False	True	False	True	True
False	False	False	True	True	True	False
False	False	True	True	False	True	False

Q24. Could it be argue Q25 Overprotection by Q26. Parents of bullie Q27. Homophobia is : Q28. Classroom mana Q29. Victims of bullyir Q30. Peer advocates :

False	False	False	False	False	True	True
False	False	False	True	True	True	True
False	True	False	False	False	False	False
False	True	False	True	False	True	False
False	False	False	True	False	True	True
False	False	False	True	False	True	False
False	True	False	True	False	True	True
False	False	False	True	True	False	True
False	False	False	True	False	True	True
False	False	False	True	True	True	True
False	True	False	True	True	True	True
False	False	False	True	False	True	True
False	True	False	True	False	True	True
False	False	False	True	False	False	True
False	True	False	True	False	True	True
False	False	False	True	False	True	True
False	False	False	False	False	True	False
False	False	False	True	True	True	True
False	True	False	True	False	False	True
False	True	False	True	False	True	True

Q31. The most effective Q32. Bullies no longer Q33. According to teachers Q34. Restorative practices Q35. The Support Group Q36. Positive behavior Q37. The Shared Inter

False	False	True	False	True	True	False
False	False	False	False	False	False	False
False	True	True	True	True	True	False
True	True	False	False	False	True	False
True	False	False	True	False	True	False
False	True	True	False	True	True	False
False	False	False	False	False	False	False
True	True	True	True	True	True	True
True	False	True	True	True	True	False
False	True	True	False	False	True	False
False	True	True	True	False	True	False
True	False	True	True	False	True	True
False	False	True	True	True	True	True
False	False	False	False	True	True	True
True	False	True	False	True	True	False
False	False	False	True	True	True	False
True	False	False	False	True	True	True
True	False	True	True	True	True	True
False	True	True	True	True	True	False
False	False	False	False	True	True	False
False	False	True	False	True	True	True
False	False	False	False	True	True	False
True	False	False	True	True	True	False
False	True	False	True	True	True	False
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True	False	True	False	True	True	False
False	True	False	True	True	True	True
False	False	False	True	True	True	False
False	False	False	False	True	True	False
False	False	False	False	False	True	False
True	False	False	False	False	True	False
True	False	False	False	False	False	False

Q31. The most effective	Q32. Bullies no longer	Q33. According to teachers	Q34. Restorative practices	Q35. The Support Group	Q36. Positive behavior	Q37. The Shared Inter
False	False	True	False	False	True	False
False	False	True	True	True	True	False
True	False	True	True	True	True	False
False	False	False	False	True	False	False
True	False	False	True	True	True	True
False	False	True	False	False	True	False
True	False	True	True	True	True	False
False	False	False	True	True	True	True
True	True	True	True	True	True	True
True	True	True	True	True	True	False
False	True	True	False	True	True	False
False	True	True	True	True	True	False
False	False	True	True	True	True	False
False	False	False	True	True	True	True
False	False	True	True	True	True	True
False	False	True	True	False	True	False
False	True	False	False	True	True	False
False	False	True	False	False	False	False
False	True	True	True	False	True	False
True	False	True	False	True	False	True

Q38. For mediation to	Q39. Social skills train	Q40. It is widely believ	Bullying increases pup	2. Bullying helps build	3. Bullying is not a nat	4. Bullying helps pupils
True	True	True	1	1	2	1
False	False	True	2	1	1	1
False	True	True	1	2	3	2
False	False	False	1	2	2	2
True	True	True	4	1	5	1
True	True	False	1	1	3	1
False	True	True	1	1	1	1
True	True	True	1	1	1	1
False	True	True	2	1	1	1
True	True	True	1	1	5	1
True	True	True	1	1	1	1
True	False	True	1	1	5	1
False	True	True	1	1	4	1
False	False	False	4	3	5	1
True	True	True	1	1	3	1
True	True	True	2	1	1	1
False	False	True	1	1	5	1
False	True	True	2	2	2	2
True	True	True	2	3	5	1
False	True	True	1	1	5	1
True	True	True	2	1	1	1
False	True	False	1	1	5	1
True	True	False	1	1	5	1
True	True	True	1	1	1	1
<hr/>						
True	True	True	1	1	5	1
True	True	True	1	1	5	1
True	True	True	1	1	5	5
True	True	True	1	1	5	1
True	True	True	2	1	5	1
True	False	True	1	1	5	1
True	True	False	3	1	1	1

Q38. For mediation to	Q39. Social skills train	Q40. It is widely believ	Bullying increases pup	2. Bullying helps build	3. Bullying is not a nat	4. Bullying helps pupils
True	True	False	1	1	5	1
True	True	True	1	1	5	1
True	True	True	1	1	1	1
True	True	False	1	1	5	1
True	True	True	1	1	5	1
True	True	False	1	1	5	1
True	True	True	1	3	5	1
True	True	True	2	1	5	2
True	True	True	3	1	5	1
True	True	True	2	2	5	2
True	True	True	2	1	5	1
True	True	True	3	1	5	1
False	True	True	1	1	5	1
False	True	True	1	1	5	1
True	True	True	3	3	3	3
True	True	True	1	1	5	1
True	False	False	3	3	3	3
True	True	False	1	1	5	1
True	False	True	1	1	5	1
True	False	False	3	2	4	3

5. Bullies do not care f 6. A bully is always a b 7.Bullies enjoy upsetting 8.We should try to help 9.Bullies lack self-disc 10.I feel anger when I 11.Bullied pupils have

1	3	5	3	3	5	1
3	2	3	3	4	5	1
2	1	2	5	4	3	1
2	4	3	3	3	5	1
4	3	3	5	3	3	1
4	2	2	4	2	4	1
1	5	5	5	5	5	1
1	4	1	1	2	3	2
4	2	5	3	1	4	1
3	3	4	5	4	5	1
5	1	1	3	1	2	5
5	5	5	1	1	5	1
1	1	2	1	2	4	1
5	3	4	3	2	5	1
5	2	4	1	4	3	1
3	1	3	4	3	3	1
5	2	5	5	5	5	1
5	3	3	3	3	4	1
3	3	3	4	5	5	1
5	1	3	5	5	2	1
3	1	4	4	4	3	1
4	1	2	5	3	5	1
5	3	5	5	4	5	1
4	1	3	4	1	2	1
5	3	5	2	4	5	1
5	3	5	4	5	5	1
5	3	5	5	5	5	1
5	3	3	4	3	4	1
3	1	5	5	3	5	1
3	2	4	3	5	5	1
5	1	5	4	3	5	1

5. Bullies do not care f 6. A bully is always a b 7.Bullies enjoy upsetti 8.We should try to hel 9.Bullies lack self-disc 10.I feel anger when I 11.Bullied pupils have

5	1	5	1	5	5	1
5	2	5	4	5	3	1
5	2	3	1	3	5	1
5	2	5	4	1	4	1
5	3	5	3	4	5	1
4	1	5	5	3	2	1
5	1	5	5	3	3	1
4	2	5	4	4	5	2
5	1	5	5	4	3	1
5	1	5	3	3	3	1
3	3	3	5	3	5	1
5	1	5	5	3	5	1
5	1	5	5	5	5	1
5	5	5	5	5	5	1
4	3	3	3	3	3	2
4	2	4	5	3	4	1
3	3	3	3	3	3	1
3	2	4	3	4	5	1
1	1	5	5	3	5	1
4	3	4	3	3	4	2

12. Victims of bullying t 13. Victims must be he 14. Victims should defe 1. Cyberbullying is a p 2. Cyberbullying affect 3. I am concerned abo 4. I feel confident in id

1	5	2	5	5	5	4
1	5	2	3	5	5	3
1	3	2	5	5	4	3
1	4	2	1	4	5	3
1	5	3	3	3	3	3
1	4	2	3	4	4	3
1	5	5	5	5	5	5
2	1	3	1	3	1	1
5	5	2	3	4	4	4
1	4	1	4	5	4	3
1	5	3	4	4	3	3
1	5	1	5	5	5	1
1	5	1	5	5	4	2
1	5	4	4	4	5	4
1	5	4	5	5	4	3
1	4	1	1	4	4	2
1	5	5	5	5	5	1
1	3	3	2	2	3	3
1	5	3	5	5	5	3
1	5	1	1	5	5	3
1	5	2	3	3	3	2
1	1	1	5	4	5	3
1	3	5	3	3	5	4
1	2	2	5	5	5	3
1	5	3	5	5	5	4
1	5	3	4	5	5	3
1	5	5	5	5	5	1
1	3	2	5	5	5	2
1	3	1	2	4	4	4
1	4	3	1	4	5	2
1	5	1	4	4	5	4

12. Victims of bullying t 13. Victims must be he 14. Victims should defe 1. Cyberbullying is a p 2. Cyberbullying affect 3. I am concerned abo 4. I feel confident in id

1	5	1	3	5	4	1
1	5	5	3	3	4	4
1	5	1	5	5	5	1
1	5	2	5	5	5	1
1	3	3	3	4	3	1
1	5	2	5	5	5	5
1	5	5	3	3	3	3
1	4	4	3	5	4	3
1	5	1	1	5	5	3
1	5	5	4	4	4	4
1	3	1	3	4	5	3
1	5	3	3	5	5	2
1	5	4	2	4	5	3
1	5	1	5	5	5	3
2	2	3	3	3	3	2
1	3	2	3	3	2	1
1	3	3	3	3	3	3
1	5	3	5	5	5	3
1	5	3	5	5	5	3
1	4	3	3	2	4	2

5. I am confident in de	6. If I became aware o	7. Schools should dev	8.Schools should use	9.Teachers should use	10. Teachers should o	11. School leaders shc
3	5	5	5	5	5	5
2	5	5	5	5	5	5
3	4	5	5	5	4	5
3	4	4	3	3	3	4
3	3	3	3	3	3	3
3	4	5	5	4	4	5
4	5	5	5	4	5	5
1	3	4	4	1	3	2
4	5	4	3	3	4	4
2	4	5	5	5	5	5
3	5	5	5	4	5	5
1	5	5	5	5	5	5
3	5	5	5	4	5	5
3	5	5	5	3	5	5
3	5	5	5	3	4	4
2	5	5	5	5	5	5
3	5	5	5	5	5	5
3	3	3	3	3	3	3
3	5	4	5	4	5	5
3	5	5	5	5	5	5
2	5	5	5	5	5	5
2	5	5	5	5	5	5
3	5	5	5	5	5	5
3	3	5	5	5	5	5
4	5	5	5	5	5	5
3	5	5	5	5	5	5
1	5	5	5	5	5	5
2	5	5	5	3	4	5
3	5	5	5	5	5	5
1	3	3	3	3	3	3
4	5	5	5	5	5	5

5. I am confident in de	6. If I became aware o	7. Schools should dev	8.Schools should use	9.Teachers should use	10. Teachers should o	11. School leaders shc
1	5	5	5	5	5	5
3	5	5	5	5	5	5
1	5	5	3	2	2	5
1	5	4	3	3	3	3
1	4	3	3	4	4	4
3	5	5	5	5	5	5
3	4	5	5	5	5	5
3	5	5	5	5	4	5
3	5	5	5	5	5	5
4	5	4	4	4	4	5
3	5	5	5	5	5	5
2	5	5	5	5	5	5
3	5	5	5	5	5	5
3	5	5	5	5	5	5
3	3	3	3	3	3	3
1	5	4	4	3	3	4
3	4	4	4	4	4	4
2	5	5	3	4	5	5
3	5	5	5	3	5	5
3	4	4	4	4	4	4

12. Surveys should be 13. Commissions sho 14. Schools should dis 15. School assemblies 16. Le scuole dovreb 17. TV and other medi 18. For teenagers, it w

5	5	5	5	5	5	5
5	5	5	5	5	5	5
5	3	3	3	3	3	5
4	3	3	1	3	4	4
3	4	4	4	4	4	4
5	5	5	5	5	5	5
5	5	5	5	5	5	5
5	4	5	5	5	5	5
1	5	5	5	1	5	5
4	4	5	5	5	5	5
5	5	5	5	1	5	4
5	5	5	5	5	5	5
5	5	5	5	5	5	5
3	5	5	5	5	5	5
3	3	3	3	3	3	3
2	5	5	5	5	5	5
4	3	3	4	3	3	3
5	3	5	5	5	5	5
3	5	5	5	3	5	5
4	4	4	3	3	4	4

19. School resources : 20. My current univers 21.I want to learn mor 22. Compared to other

5	2	3	4
4	2	3	4
5	1	4	4
4	2	3	3
3	3	3	3
5	3	5	5
5	1	3	5
4	3	1	4
3	1	2	5
4	3	4	4
5	1	4	4
5	1	5	5
5	2	5	5
3	1	4	5
5	3	3	5
3	2	5	5
5	1	5	5
3	3	3	3
4	2	5	5
5	1	5	5
4	1	2	2
3	1	5	5
5	2	5	5
5	1	5	5
5	1	5	5
5	1	5	5
5	2	5	5
5	2	5	5
5	1	4	4
3	1	2	2
5	3	5	5

19. School resources : 20. My current univers 21.I want to learn mor 22. Compared to other

5	1	5	5
5	3	5	5
3	1	3	2
3	1	3	2
4	2	3	3
5	3	5	5
5	3	5	3
5	1	5	4
5	1	3	5
5	5	5	5
4	1	5	5
4	3	5	4
5	3	5	5
5	3	5	5
3	3	3	3
4	1	1	1
3	3	3	3
5	2	4	5
5	3	5	5
4	2	4	3